***Syllabus***

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| **Department** | **English Studies** | | | | | | | | | | | | | | | **Year** | | | | | | | 2024/  2025 |
| **Course** | **Contemporary English Language III** | | | | | | | | | | | | | | | **ECTS** | | | | | | | 5 |
| **Study programme** | **Undergraduate English Studies** | | | | | | | | | | | | | | | | | | | | | | |
| **Level of study programme** | Undergraduate | | | Graduate | | | | | | Integrated | | | | | | Postgraduate | | | | | | | |
| **Type of study programme** | Single major  Double major | | | University | | | | | | Professional | | | | | | Specialized | | | | | | | |
| **Year of study** | 1 | | | 2 | | | | | 3 | | | 4 | | | | | | | | | 5 | | |
| **Semester** | Winter  Summer | | | I | | | | | | II | III | | | | | IV | | | | | | | V |
| VI | | | | | | VII | VIII | | | | | IX | | | | | | | X |
| **Status of the course** | Compulsory | | | Elective | | | | | | Elective course offered to students from other departments | | | | | | **Teaching Competencies** | | | | | | | YES  NO |
| **Workload** |  | **L** |  | **S** | | 90 | | **E** | | **Internet sources for e-learning** | | | | | | | | | | | | | YES  NO |
| **Location and time of instruction** | Stari kampus | | | | | | | | | **Language(s) in which**  **the course is taught** | | | | | | | | English | | | | | |
| **Course start date** | 1/10/2024 | | | | | | | | | **Course end date** | | | | | | | | 24/1/2025 | | | | | |
| **Enrolment requirements** | Enrolment in the 3rd semester of Undergraduate English Studies | | | | | | | | | | | | | | | | | | | | | | |
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| **Course coordinator** | Emilija Mustapić Malenica, PhD | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | emustapic@unizd.hr | | | | | | | | | | | | **Consultation hours** | | | | | | | Mondays, 11:00-12:00 and by appointment | | | |
| **Course instructor** | Emilija Mustapić Malenica, PhD | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | emustapic@unizd.hr | | | | | | | | | | | | **Consultation hours** | | | | | | | Mondays, 11:00-12:00 and by appointment | | | |
| **Assistant/**  **Associate** |  | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** |  | | | | | | | | | | | | **Consultation hours** | | | | | | |  | | | |
| **Assistant/**  **Associate** |  | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** |  | | | | | | | | | | | | **Consultation hours** | | | | | | |  | | | |
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| **Mode of teaching** | Lectures | | | | Seminars and workshops | | | | | Exercises | | | | | E-learning | | | | | | | | Field work |
| Individual assignments | | | | Multimedia and network | | | | | Laboratory | | | | | Mentoring | | | | | | | | Other |
| **Learning outcomes** | | | | | Upon completion of the course students will be able to:   * communicate in various social situations (level C1-C2), * discuss various topics, * comprehend authentic texts and recordings, * write clear and coherent essays, as well appropriately paraphrase and summarise academic texts, * use advanced vocabulary (idioms, phrasal verbs, collocations), * recognise and use complex grammatical structures, * use adequate terminology when talking about the language, * translate simple, compound and complex sentences, * understand the culture and social life of the English-speaking countries. | | | | | | | | | | | | | | | | | | |
| **Learning outcomes at the Programme level** | | | | | Upon completion of the course students will be able to:   * recognize and describe relevant ideas and concepts, * apply a critical and self-critical approach in argumentation, * apply ethical principles in conducting investigations and in resolving issues independently and in a group, * read, write, listen and speak the English language at the C2 level - use complex grammatical structures in oral and written communication, as well as be able to critically think and discuss various topics using advanced vocabulary in the English language, * translate texts and speech from English into Croatian and vice versa respecting the cultural context. | | | | | | | | | | | | | | | | | | |
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| **Assessment criteria** | Class attendance | | | | Preparation for class | | | | | Homework | | | | | Continuous evaluation | | | | | | | | Research |
| Practical work | | | | Experimental work | | | | | Presentation | | | | | Project | | | | | | | | Seminar |
| Test(s) | | | | Written exam | | | | | Oral exam | | | | | Other: | | | | | | | | |
| **Conditions for permission to take the exam** | Students are due to attend classes, at least 70%. Students are to come to classes on time, do tasks and participate in activities. Students are to take 2 tests and the final written exam. Students who do not pass the tests are to take them as part of the final written exam in the exam period. In order to pass the exam, students are due to pass all its three aforementioned parts. The tests/the final written exam can be taken only at the scheduled time. Students are to come on time for the test/final written exam; otherwise, they will not be permitted to take them in that term. Students who do not accept the test grades are due to take the tests as part of the final written exam. Having passed the final written exam, students are to pass the final oral exam. If they do not pass the final oral exam in the winter exam period, they are to take the final written exam again in the autumn exam period. | | | | | | | | | | | | | | | | | | | | | | |
| **Exam periods** | Winter | | | | | | | | | Summer | | | | | | | Autumn­ | | | | | | |
| **Exam dates** | to be announced additionally | | | | | | | | |  | | | | | | | to be announced additionally | | | | | | |
| **Course description** | In the course students develop their language skills on levels C1-C2. They improve their speaking skills needed for interactive communication and through analyses of a variety of audio-visual materials they get acquainted with cultural norms of the English-speaking countries. Also, students practice expressing their personal attitudes and continue developing critical thinking while discussing different topics. Furthermore, the focus is on the achievement of high standards in reading and academic writing. Vocabulary enrichment includes the study of phrasal verbs, idioms and collocations with the aim of improvement in written and oral communication. Students analyse individual grammatical structures within the grammatical system, thus gradually upgrading their grammatical competence and gaining an insight in the functioning of the English language. Students restructure their knowledge doing more complex exercises and translations. They work on basic grammatical structures systematising and classifying them in a more detailed overview. Finally, by developing learning strategies students are trained for independent work. | | | | | | | | | | | | | | | | | | | | | | |
| **Course content** | 1. Introduction to the course  Dictation (practice)  Newspaper articles (analysis, summary writing)  Grammar (Noun phrase – revision)  2. People & places (analysis)  Academic writing (introduction)  Grammar (Quantifiers, numerals)  3. Short story I (analysis, summary writing)  Academic writing, dictation (practice)  Grammar (Possessives, demonstratives, pronouns)  4. People & places (cont.)  Academic writing  Grammar (Adjectives)  5. Our environment (analysis)  Academic writing, dictation (practice)  Grammar (Adjectives)  6. Short story II (analysis, creative writing)  Academic writing, dictation (practice)  Grammar (Adverbs)  7. **TEST 1** (dictation), Our environment (cont.)  Academic writing  Grammar (Adverbials)  8. Newspaper articles (analysis, summary writing), translation  (practice)  Academic writing  Grammar (Adverbials – cont.)  9. Language & culture (analysis)  Grammar (Relative clauses)  Grammar (Relative clauses – cont.)  10. Short story III (analysis), dictation (practice)  Academic writing  Grammar (Relative clauses – practice, translation, revision)  11. Prepositions (analysis)  Academic writing  Prepositions (practice)  12. Safety & danger (analysis)  Prepositional phrases and phrasal verbs  Phrasal nouns and adjectives (exercises)  13. Idioms using phrasal verbs (exercises)  Academic writing (revision, peer review)  Phrasal verbs: In Good Hands (exercises)  14. **TEST 2** (academic writing)  Phrasal verbs: Floating Voter (exercises), dictation (practice)  New phrasal verbs, Time (exercises)  15. Dictation (practice)  Grammar (practice, translation, revision)  Revision | | | | | | | | | | | | | | | | | | | | | | |
| **Required reading** | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press.  Swan, M. (2005). Practical English Usage (Third Edition). Oxford: Oxford University press.  Thomson, A.J., Martinet, A.V. (1993). A Practical English Grammar. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner’s Grammar: Grammar Finder. Oxford: Oxford University press.  Thomson, A.J., Martinet, A.V. (1993). A Practical English Grammar: Exercises 1 & Exercises 2. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner’s Grammar: Grammar Builder. Oxford: Oxford University press.  De Chazal, E., McCarter, S. (2013). Oxford EAP – A course in English for Academic Purposes (Upper-Intermediate). Oxford: Oxford University Press.  Zemach, D. E, Rumisek, L.A. (2005). Academic writing: from paragraph to essay. Macmillan.  Course booklet | | | | | | | | | | | | | | | | | | | | | | |
| **Additional reading** | McCarthy, M., O'Dell, F. (2007). English Phrasal Verbs in Use Advanced. Cambridge: Cambridge University Press.  Workman, G. (1995). Phrasal Verbs and Idioms. Oxford: Oxford University press.  Biber, D., Conrad, S., Leech, G. (2002). Longman Student Grammar of Spoken and Written English. Essex: Pearson Education Limited.  Huddlestone, R., Pullum, G. K. (2005). A Student’s Introduction to English Grammar. Cambridge: Cambridge University Press.  Conrad, S., Biber, D., Leech, G. (2002). Longman Student Grammar of Spoken and Written English Workbook. Essex: Pearson Education Limited.  Oshima, A., Hogue, A. (2006). Introduction to Academic Writing (Third Edition). London: Pearson Longman.  Jordan, R. R. (2004). Academic Writing Course. Essex: Pearson Education Limited. | | | | | | | | | | | | | | | | | | | | | | |
| **Internet sources** | Various websites | | | | | | | | | | | | | | | | | | | | | | |
| **Assessment criteria of learning outcomes** | Final exam only | | | | | | | | | | | | | | | | | | | | |  | |
| Final written exam | | | | | | Final oral exam | | | | | | | Final written and oral exam | | | | | | | | Practical work and final exam | |
| Only test/homework | | | | Test/homework and final exam | | | | | Seminar paper | | | | Seminar paper and final exam | | | | | Practical work | | | | other forms |
| **Calculation of final grade** | The test/final written exam grade:  10% - dictation;  20% - academic writing;  70% - grammar, vocabulary, reading comprehension, translation.  Final written exam: 70%  Final oral exam: 20%  Individual assignments and participation: 10% | | | | | | | | | | | | | | | | | | | | | | |
| **Grading scale** | 0-59 | | | | % Failure (1) | | | | | | | | | | | | | | | | | | |
| 60-69 | | | | % Satisfactory (2) | | | | | | | | | | | | | | | | | | |
| 70-79 | | | | % Good (3) | | | | | | | | | | | | | | | | | | |
| 80-89 | | | | % Very good (4) | | | | | | | | | | | | | | | | | | |
| 90-100 | | | | % Excellent (5) | | | | | | | | | | | | | | | | | | |
| **Course evaluation procedures** | Student evaluations conducted by the University  Student evaluations conducted by the Department  Internal evaluation of teaching  Department meetings discussing quality of teaching and results of student evaluations  Other | | | | | | | | | | | | | | | | | | | | | | |
| **Note /Other** | In accordance with Art. 6 of the *Code of Ethics* of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”  According to Art. 14 of the University of Zadar's *Code of Ethics*, students are expected to “fulfil their responsibilities responsibly and conscientiously. […] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. […]  Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:  - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;  -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”  All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.  In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.  This course uses the Merlin system for e-learning, so students are required to have an AAI account. | | | | | | | | | | | | | | | | | | | | | | |